

St. John's Preschool



321 South Oakland Ave.
Rock Hill, SC 29730
803-985-5656

Children Learn What They Live

By Dorothy Law Nolte

If a child lives with criticism,
He learns to condemn.
If a child lives with hostility,
He learns to fight.
If a child lives with ridicule
He learns to be shy.
If a child lives with jealousy,
He learns to feel guilty.
If a child lives with tolerance,
He learns to be patient.
If a child lives with encouragement,
He learns confidence.
If a child lives with praise,
He learns to appreciate.
If a child lives with fairness,
He learns justice.
If a child lives with security,
He learns to have faith.
If a child lives with approval,
He learns to like himself.
If a child lives with acceptance and friendship,
He learns to find love in the world.

Family Handbook 2023-2024

Family Handbook

for

St. John's Preschool
321 South Oakland Ave.
Rock Hill, SC 29730

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Rev. Matt Yon, Senior Pastor

Mary Watson, Weekday Ministry Board Chair



St. John's Preschool

Serving the families of our community

321 S. Oakland Ave
Rock Hill, SC 29730
(803) 985-5656

kgoodwin@stjohnsrh.org

Dear Parents,

St. John's United Methodist Church and I would like to welcome you and your family to our preschool. We are excited to have the opportunity to work with you and your child. It is the mission of St. John's Preschool to provide a safe nurturing Christian environment that encourages the intellectual, physical, social, emotional, and spiritual development of each child through play and active learning. Our staff will provide love, encouragement, and positive guidance for your child as well as an age-appropriate stimulating curriculum. Throughout the year, your child will have many different experiences provided to them through music, yoga, Spanish, gardening, field trips, and chapel time with our Pastor. As a parent, you can feel confident that you have chosen a quality program where your child will be happy and secure. We believe frequent, positive communication with you is very important. Our staff will keep you well informed of events and activities happening in the program and we look forward to having you involved in our school year.

If you do not currently have a church home, St. John's would love to see you on Sunday. St. John's U. M. C. has many exciting opportunities for your child and your family. We have a terrific after school program for elementary-age children, an involved youth group for middle school children, a busy youth group for older children, a choir for children ages 3 and up, Wednesday night dinner and fellowship, and a variety of Sunday school classes for all ages. For the adults, we have rotating supper clubs, a softball team, and mission opportunities, followed by a dynamic minister for Sunday worship. We welcome you and your family to visit St. John's.

I am available any time throughout the year if you have questions, concerns, or comments. Please feel free to call me at 985-5656 or email me at kgoodwin@stjohnsrh.org.

In Christ's love,

Katie Goodwin
Director of St. John's Preschool and Weekday Ministries

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St. John's Preschool Staff

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St. John's Preschool staff is a team of loving, caring, Christ-centered, people that are looking forward to serving the needs of you and your child. All staff participate in staff development opportunities that include monthly staff meetings, special workshops, and regular age-level team meetings. All staff members have undergone a background check and are certified in infant/child/adult CPR and First Aid.

T/Th Infants:	Teacher – Kristin Martin Assistant – Ruth Burns	Music: Yoga:	Lisa Gallagher Laura Kuhn
M/W/F Infants:	Teacher – Kristin Martin Assistant – Ruth Burns	Spanish:	Lacy Ngo
T/Th Ones:	Teacher – Hannah Jacobson Assistant – Chandler Bookwalter	Assistant Directors:	Diane Duncan Shannyn Pendergrass
M/W/F Ones:	Teacher – Amanda Miller Assistant – Theresa Jordan		
M-F Ones:	Teacher – Claire Wilson Assistant – Maria Shirley Assistant – Monica Mayer		
T/Th Twos:	Teacher – Meghan Silvers Assistant – Angie Cauthen		
M/W/F Twos:	Teacher – Ginny Jordan Assistant – Angie Cauthen		
M-F Twos:	Teacher – Kim Johnson Assistant – Erin Johnson		
M/W/F Threes:	Teacher – Chandler Bookwalter Assistant – Brooke Lee		
M-F Threes	Teacher – Elizabeth Miller Assistant – Rae Willis		
M-F Threes	Teacher – Kristy Pellegrino Assistant – Pat Erickson		
M-F 4K: 8-12	Teacher – Christina Davis Assistant – Kellie Eavenson		
M-F 4K: 8-12	Teacher – Dede Conrad Assistant – Connie Leland		
M-F 4K: 9-12	Teacher – Amanda Ramsey Assistant – Melinda Bradley		
T/Th Early Intervention:	Teacher – Keegan Kavanagh Assistant – Jennifer Hennes		
M/W/F Early Intervention:	Teacher – Keegan Kavanagh Assistant – Jennifer Hennes		

Mission Statement

It is the mission of St. John's Preschool to provide a safe, nurturing Christian environment that encourages the intellectual, physical, social, emotional, and spiritual development of each child through play and active learning.

Belief Statements

At St. John's Preschool, we believe that every child...

- has his/her own growth rate and learning pattern, and we respect and recognize his/her individuality.
- is motivated by their interests and an innate desire "to know".
- learns best when the learning environment is predictable.
- learns best through meaningful, concrete experiences.
- benefits from exploration and experimentation which are basic to creative thinking and problem-solving.
- deserves an environment that will stimulate curiosity, a questioning attitude, and an eagerness for learning; many opportunities should be offered for self-selection of experiences and interaction with others.
- learns through the medium of play which is the child's work.
- benefits from having the opportunity to develop self-help skills.
- should be helped to acquire respect and sensitivity towards the needs and feelings of others while interacting and forming relationships with adults and peers.
- benefits from group experiences as well as independent learning activities designed to foster social skills and self-awareness.
- learns best when their physical needs are met and they feel psychologically safe and secure.

Staff Creed

St. John's Preschool staff believes...

As we enter this place of work, we will **choose** to make today a great day. Our team members, students, parents, and teachers will be thankful. We will find ways to **play**. We can be serious about our work without being serious about ourselves. We will stay focused in order to **be present** when our students, parents, and team members most need us. And should we feel our energy lapsing, we will try this surefire remedy: Find someone who needs a helping hand, a word of support, or a good ear – and **make their day**.

Program Information

The preschool offers programs to children who are 3 months to age four by September 1 as follows:

Infants	Tuesday and Thursday
Infants	Monday, Wednesday and Friday
Ones	Tuesday and Thursday
Ones	Monday, Wednesday and Friday
Twos	Tuesday and Thursday
Twos	Monday, Wednesday and Friday
Threes	Monday, Wednesday and Friday
Threes	Monday thru Friday
Fours	Monday thru Friday
*Fours	Monday thru Friday
Early Intervention	Monday, Wednesday, Friday
Early Intervention	Tuesday, Tuesday

Each class meets from 9:00 a.m. to noon. *Fours meets 8 a.m.-noon.

Costs per child

Registration fee: All registration fees are non-refundable.
 \$175 (for 2 day a week classes)
 \$215 (for 3 day a week classes)
 \$265 (for 5 day a week classes – threes and 9-12 fours only)
 \$390 (for 5 day a week Infant-2K)
 \$315 (for 5 day Fours 8-12)
 \$215 (for 2 day Early Intervention)
 \$255 (for 3 day Early Intervention)

Monthly tuition: \$175 (for 2 day a week classes)
 \$215 (for 3 day a week classes)
 \$265 (for 5 day a week classes – threes and 9-12 fours only)
 \$330 (for 5 day a week infant-2K)
 \$315 (for 5 day Fours 8-noon)
 \$215 (for 2 day Early Intervention)
 \$255 (for 3 day Early Intervention)

Tuition:

Tuition is based on enrollment, not attendance. Tuition has been divided into monthly payments for your convenience. Tuition is due on the 10th of each month, starting in August and ending in April. We accept payment of checks, cash, or thru the use of the St. John's UMC Rock Hill app. Checks should be made payable to ST. JOHN'S U.M.C. with the memo line marked Preschool and student's name. Tuition should be placed in the box labeled St. John's Preschool Tuition located on the reception desk. Please DO NOT leave checks in book bags/diaper bags or in folders. We cannot be responsible for misplaced checks. If for any reason your child must be withdrawn from the program, a two-week notice must be given. If you fail to give notice, you will be liable for the next month's tuition.

There is a 10% discount for a second sibling enrolled and a 15% discount for a third sibling enrolled.

Late Fee Tuition is considered late if not received by the 15th of the month. A late fee of \$25 will be added to tuition if payment has not been received by the 15th. Failure to make two consecutive tuition payments will result in a recommendation to withdraw your child from the preschool. If your family is experiencing financial difficulty due to extenuating circumstances, the preschool will make every effort to work with you until the issue is resolved.

Return of Check If your check is returned to us as "insufficient funds", you will be responsible to repay the full amount of the check along with a \$25.00 service fee.

Registration Fee:

This is an annual, nonrefundable fee, which allows for processing your child's application and projection of school enrollment. It also includes snack and supply fees. Registration is complete when all enrollment forms have been completed and returned along with the receipt of your check.

Contact Information

The preschool's phone number is 803-985-5656. Please mail any correspondence to: St. John's Preschool, 321 South Oakland Ave., Rock Hill, South Carolina 29730.

Calendar

You can view and print a copy of the calendar online at www.stjohnsrh.org under preschool. School closings will correspond with Rock Hill School District 3.

Curriculum

St. John's Preschool uses a thematic preschool curriculum supplemented with a Bible-based curriculum. In our Ones and Twos Programs, the primary goal is to develop age-appropriate socialization skills by providing opportunities for learning through teacher modeling, and structured small group activities including songs, stories, puppets, and games or free play to assist in gross motor development. Fine motor skills are developed through crafts, puzzles, painting, coloring, play dough, cutting, stringing beads, and building with blocks.

In the Three- and Four-year-old Programs, our classrooms are arranged in learning centers, which are separate areas of the room where activities transpire. Centers are planned by the teachers but sometimes create "teachable moments" which are initiated by the children. Each center contains a variety of learning materials that facilitate learning in one or more developmental areas and the development of specific skills. This arrangement allows children to choose the activities and materials with which to work during learning activities time. It also allows the children to share the responsibility for their own learning and to learn through "hands-on" manipulation of objects. The centers are set up to accommodate one child or a small group so that children have the opportunity to work alone as well as with one or more peers. The role of the teacher in the learning center is to plan for and provide the equipment and materials, ask thought-provoking questions, and make suggestions that help the children to see themselves as learners. Although the number and arrangement of the centers may vary in each classroom according to the activities and needs of the children, the following centers are incorporated into each classroom:

Reading/Language -- Activities in this center include opportunities for listening, speaking, writing, and reading. Books, writing utensils, different types of paper, and iPads and CD's are some of the items available in this center.

Math/Manipulative -- Activities in this center develop such concepts as shape, color, size, classification, seriation, one-to-one correspondence, and number. The games, puzzles, construction toys, beads for stringing, and objects for sorting in the center also encourage the development of fine motor coordination.

Home Living/Dramatic Play -- Activities in this center provide opportunities for children to work and play cooperatively and to try out the real-life roles they see enacted around them. A variety of themes during the year stimulate the children's creativity and imagination.

Blocks -- Activities in this center improve small and large motor coordination as well as promote learning of concepts such as shapes, relative sizes, balance, and methods of construction. Children learn to work and play cooperatively and to use their imaginations and problem-solving skills.

Science/Discovery -- Activities in this center promote children's questioning, exploring, and problem-solving skills in order to develop their thinking ability. Children learn to use all of their senses to explore their world as they investigate weight, balance, color, water, light, animals, plants, and more. We encourage the children to bring interesting natural objects found at home to share with the class in this center.

Art/Creativity -- Activities in this center encourage the children to become involved in the process of creating. Free choice materials and planned activities encourage many types of creativity as children work with different media including paints, play dough, and collage materials. Children learn about color, textures, shapes, and positive self-concept by accepting children's creative efforts without placing a value judgment on them.

Lunch -- Children bring their own lunches from home. The students will clean up after themselves. This develops specific self-help skills (pouring, cutting, spreading) as well as independence and responsibility. Teachers encourage children to discuss the food they are eating and make lunchtime a learning experience as well as a time of socialization.

Active physical play -- This is a required part of the daily schedule at St. John's Preschool. It takes place outdoors except under extreme weather conditions. Outdoor play is a valuable opportunity for learning, as well as a time for children to feel relaxed and free to move about. We have access to St. John's Center for rainy days and are able to enjoy 30 minutes of activity every day regardless of the weather.

Field Trips -- Field Trips are a great way for children to learn about the world around them. All of our classes will go to a local farm in the spring. The 3K and 4K can ride our school buses to local museums and places of interest. Parents are encouraged to join us on our trips.

Free Little Library – We work in collaboration with The Historic White Home and Resolute Forest to offer free books to the community. Our little library is located in the parking lot behind the White House. The preschool classes will manage the weekly replacement of new books. Any donations of books of any reading level- youth to adult are much appreciated. There is a donation bookshelf in the preschool hallway.

Music

Music class is offered to the One, Two, Three, and Four, and Special Needs classes. It is designed to help stimulate the growth of your child's cognitive, social, language, physical, and emotional development through music. Each week the children will experience a 15-30 minute lesson taught by a trained Kindermusik teacher.

Spanish

Spanish is offered to the One, Two, Three, Four, and Special Needs classes. The curriculum is created by Blue and Brooks from Sonrisas Spanish School. The curriculum focuses on each student's strengths through dance, song, reading, and art projects.

Chapel Time

The Two, Three, Four, and Special Needs classes will have the opportunity to visit our chapel for a brief lesson, prayer, and song on a bi-monthly basis. Our Pastors will take turns leading each of these lessons. This time allows children to experience the layout of a church prior to attending church services in a large sanctuary.

Yoga

Yoga will be offered to twos, threes, fours, and special needs. Yoga builds strength, flexibility, and confidence. It is also a great tool to calm and refresh the body and mind.

Community Garden

Garden volunteers meet with the classes to help us plant and harvest a garden.

Parent Communication

St. John's recognizes the importance of parent/guardian involvement and strives to work closely with families throughout the school year. Listed below are some ways contact is maintained. Families are encouraged to suggest additional means of communication.

1. Conferences – Two parent/guardian-teacher conferences will be scheduled each year. The purpose of these conferences is for sharing information and ideas about your child's growth and development. Additional conferences may be arranged at the teacher's request or the family's request.
2. Newsletter -- A St. John's Preschool school-wide newsletter will be distributed each month via email. Teachers will also send home individual publications highlighting activities in their classrooms.
3. Informal conversations and notes – Each day, teachers will talk informally with parents/guardians as they pick up their child. Please share any pertinent information about your child, such as a recent emotional upset or interrupted sleep the previous night. Please notify the teacher **immediately** about a change of address, or telephone number, or if family circumstances change (e.g. birth of baby, separation, illness).
4. Communication Mailbox – Each student will be assigned a box outside the classroom door. This will be you and your child's "mailbox". All paper communications from the director and teacher will be placed in this box. Your child will be able to place their artwork or any other classwork throughout the day in this box. Please take the time each day to go check the box and look at your child's artwork and read any papers.
5. Facebook – We have a St. John's Preschool Facebook page. We hope this will be a central location where it is easy to find reminders, news blasts, etc. Search for St. John's Preschool Rock Hill and request to join our private group.
6. Instagram - We will share upcoming events and pictures @ *stjohnspreschoolrh*
7. St. John's UMC Rock Hill App – The app is an easy way to pay registration, tuition, and all other preschool fees but it is also a tool to text urgent messages like traffic pattern changes and general reminders like tuition reminders.
8. Email - Director emails are sent throughout the year with reminders and alerts as needed. If you have not received an email by the first week of school, please contact the office and we will make sure your email is added correctly.

1. ARRIVAL AND DEPARTURE

Each program begins at 9:00 a.m. and ends at noon with the exception of two of our 4K classes, which begin at 8 a.m. and end at noon. Please observe the hours of operation and be prompt in bringing and picking up your child. The classrooms will be ready for children at 8:50 a.m. (7:50 a.m. for early classes). Staff members are not ready to receive your child prior to this time.

STUDENT Bookbags w/I.D. CARDS

- Each student at St. John's will receive an I.D. card. This I.D. card is used to check the student into the school each day. It is essential that each student bring a book bag with the I.D. card attached to school. We will be using our computer system for attendance purposes and the card will allow for faster and more accurate recordings. In the event that a student does not have their I.D. card, they will need to be manually checked in on the computer.

DROP OFF

- Please escort your child into the classroom upon arrival. Once your child is in the classroom, we ask that parents not linger in the hallways. It is harder for your child to adjust to school the longer you stay. We would be more than happy to call and update you on how your child is doing or allow you to wait in the reception area for a short period of time.
- Mid- September, we will begin a car drop-off line in the morning. The start date is designated on the school calendar. Instructions will be covered at the Parent Orientation meeting. We encourage all parents to participate in our Drop Off service in the mornings. Our 4K students are preparing for kindergarten and learning how to become independent decision-makers. This is a great step towards reaching this goal.
- Classes have routines and specials they travel to starting early in the day. Please make every effort to arrive at school by 9:10 am for the 9 am classes or 8:10 am for the 8 am classes. Late arrivals are disruptive to the class.

PICK UP

- All students must be picked up at their classroom. You will be allowed to go back to the classroom area at 12:00pm. This is for the child's safety as well as to give you an opportunity to speak with the teachers informally about your child's day.
- If you need your child earlier than 12:00pm, you will need to sign your child out at the reception area. The Assistant Director/Receptionist will then call to have your child brought to the reception area.
- Only those adults indicated on the *Emergency Contact/Permission Form* will be allowed to pick up your child. In the event someone else needs to pick your child up, a written message or a direct phone conversation with your child's teacher or the director will be required that day. If at any time a teacher does not know or recognize a person asking to take home a student, we will request a photo identification of that person before allowing the child to leave with them. This is for the safety of the child. Please instruct friends and family to bring a picture I.D.

TARDINESS

- Prompt pick-up after school is important. Our teachers have staff development meetings to attend, planning for the next day as well as home and family obligations; therefore, **a fine will be imposed for tardiness in picking up your child at the end of the school day. This fine will be \$20 for the first five minutes (12:10-12:15) and \$1.00 per minute beyond five.** This fine can be waived by the director if, it is a bona fide emergency.

CODE & VISITORS

- A door access code will be assigned yearly. It allows our families to enter the building during preschool hours of operation. This code system is designed to keep our children safe at all times. Please do not share this code with anyone. At times, the code may need to be changed. You will be notified immediately of any changes made.
- All visitors must sign in with the receptionist.
- St. John's downtown location creates unique opportunities to serve individuals and families from surrounding communities. We do our best to discourage those we serve from approaching our families in the parking lots to request money or other resources. Despite our efforts to provide other means of assistance, it does still happen from time to time. If you are approached in a parking lot, we ask that you not give money, but rather direct persons to pastors and church staff for assistance. This helps us to meet the needs of others, maintain records, and streamline the assistance process more effectively. If you wish to contribute money that can be given to those in need, you may stop by the church office and contribute through the Pastor's Discretionary Fund. All persons seeking assistance are asked to wait at the door for a staff person to meet them. For safety and security purposes, it is important that we limit building access to preschool families, staff, and persons authorized to have building access. If you realize that someone has come into the building that may not be authorized, please notify a staff person immediately.

2. LUNCH

Lunch will be eaten during the 11 o'clock hour each day. Teachers will communicate their lunch times at Open House. Lunch will be sent from home daily and kept in the classroom cubbies until it is time to eat.

- Please provide a nutritious snack or lunch each day. There will be a 20-minute time frame for the children to eat lunch.
- All food must be finger food, and bite-size easily eaten by your child. Examples: cheese and crackers, fruit slices, sandwich quarters, veggies and dip, or foods ready to be eaten without additional prep.
- Bento boxes are a great tool to use to pack lunches. No utensils will be provided.
- Label water bottles, sippy cups, and containers.
- Microwaves and refrigerators will not be accessible for lunches.
- Nut allergies may be present in your child's class and if so will need to be avoided. This will be communicated at the beginning of the year or if any allergies are added mid-year.

3. LATE STAY

Late Stay is offered every weekday afternoon from noon to 2:00 p.m. for children in the Two, Three, and Four-year-old programs (MUST be potty-trained). The cost is \$10.00 per child per late stay. Please adhere to the following procedures:

- Weekly sign-up sheets will be located at the reception counter. Please register your child in the office by 9:20 a.m.
- Make sure to label water bottles, and articles of clothing.
- Payment may be made with the Pushpay app. The office will tally the amount owed at the end of each month and call your family at which point you should make the payment.
- If your child is having difficulties during school on a continual basis, Late stay may be something we decide together as a team (parents, teachers, & director) to stop for a period of time. School rules still apply during Late Stay. If a student is repetitively disruptive, the option of Late Stay may be revoked by the director for that individual. Communication with the Late Stay teachers and parents will take place before this decision is made.
- Pick up is promptly at 2 p.m. Most teachers need to get to elementary pickup by 2:10 and need to leave promptly at 2 p.m.

A fine will be imposed for tardiness in picking up your child at the end of Lunch Bunch. This fine will be \$20 for the first five minutes (2:01-2:06) and \$1.00 per minute beyond 2:07.

4. CLOTHING AND TOYS

Please dress your child in comfortable, **play clothes** that can get dirty! We provide plastic smocks for messy activities, but accidents inevitably happen, and children will get paint, paste, or playground dirt on their clothes. Because the nature of preschool is a "hands" on learning experience, St. John's is not responsible for stained or damaged clothing due to typical activities. Because the use of large muscles is important for physical development, we provide an environment (outdoors and in the gymnasium) for running, climbing, and jumping. Jewelry, long or frilly dresses, cowboy boots, shoes with slick soles, clogs, flip-flops, and jellies are NOT SAFE for active play. Tennis shoes or shoes that do not fall off easily are best for preschool activities.

Also, we ask that you send a complete set of "replacement clothes" in case of a water, paint or bathroom accident. On the first day of school send pants, shirt, underclothes, and socks in a Ziploc bag labeled with your child's name to be kept in the cubby. As necessary, please replace items of clothing so that a full set of seasonally appropriate clothing remains at school at all times. Clearly label all sweaters, coats, jackets, hats, and mittens your child will use throughout the year. With the exception of books and show-n-tell toys, children should not bring toys to school. Weapon-type toys and imaginary weapon play are not allowed.

5. HEALTH AND SAFETY GUIDELINES

We have made every effort to make the program safe for children. However, in case of an accident or illness involving your child, we will notify you immediately. If we cannot reach you, we will follow the procedures outlined on the *Emergency Contact/Permission* form. Families are responsible for keeping the Emergency Contact Information on file current and accurate. We do not have a nurse or health room. If we call to you to pick up a sick child, we need you to be at the school within 30 minutes of calling. If you cannot make it by that time, we ask that you call your emergency backup.

Health Forms – It is the policy of St. John’s UMC that all persons who use the preschool area must be up to date on vaccinations. Immunization records are to be turned in to the preschool by the first day of school. Immunization records need to be updated on a yearly basis as needed. If no changes were made from a prior year, you do not need to send in a new record. We do not accept religious exemptions.

South Carolina Law requires that childcare employees report any suspected abuse and/or neglect of children to the South Carolina Department of Social Services. All reports will be followed up by DSS to determine their validity. The staff at St. John’s Preschool is informed on the different types of child abuse and how to identify them.

Infectious Diseases – If your child contracts an infectious disease (such as measles or chicken pox), notify the teacher immediately. The child should remain at home until a physician determines he/she may return to school. We will notify other parents about any communicable disease in the classroom and inform them of appropriate treatments and precautions.

Please keep your child home if he/she has any of the following:

- a fever of 100 degrees or more within 24 hours
- two or more episodes of diarrhea within 24 hours
- vomiting within 24 hours
- constant cough
- heavy nasal discharge
- sore throat
- abdominal pain
- pink eye within 24 hours

Any medication needs to be checked in with the DIRECTOR and will need a signed permission to administer.

COVID The preschool will follow the protocols of the Rock Hill School District.

Allergies/Anaphylaxis– If your child has severe allergies, an Anaphylactic Policy and Forms packet will need to be read, signed, and returned prior to the first day of school. A meeting with the director and teachers will need to be scheduled the first week of school to go over the student’s Allergies/Anaphylaxis Action Plan.

6. FIRE/TORNADO/LOCKDOWN PROCEDURES

The preschool has put into place a procedure for all emergency situations. All staff has been trained and is knowledgeable about all of these emergency procedures. Practice drills are conducted for all emergency procedures throughout the year.

- **FIRE** – We have fire evacuation routes set in place and a visual map of the route is displayed in all classrooms. We conduct a fire drill at the beginning of the year.
- **TORNADO** – Your child is in the safest place here at school 15 feet under the ground! All students report to the “CORE”/basement of the building when a tornado warning is in effect. Please do not drive out to the preschool to pick up your child. **NO CHILD WILL BE ALLOWED TO LEAVE SCHOOL UNTIL THE WARNINGS FOR OUR AREA HAVE BEEN LIFTED.**
- **LOCKDOWN** – The preschool has a lockdown plan that will be implemented in the event of a need for crisis management.

7. SNOW/ICE CLOSINGS AND DELAYS

We follow Rock Hill School District 3 closings and delays. To find out about closings or delays you may:

1. Check St. John's Facebook page, email and/or the St. John's App notification.
2. Go to RHSD website at www.rock-hill.k12.sc.us

If the Rock Hill School District 3 is closed due to ice, snow, or poor weather conditions, St. John's Preschool will also be closed. If Rock Hill Schools are delayed 2 hours or more, we will be closed. School days that are missed are not made up.

8. BIRTHDAYS

It is important that all children have a "special day" at school. If birthdays fall over vacations, families will select a school day as their child's special day. They may bring a special treat (cupcakes, fruit, or ice cream) that day. Always check with your child's teacher about allergies before bringing in any food. Please bring only one treat per child and do not bring favors. This can become a competition among children to see whose parents bring the most. Please arrange in advance with the teacher. Having family members attend is the most important part! We love for our parents to read a birthday book.

9. BEHAVIOR MANAGEMENT

Children are constantly engaged and involved in activities that interest them. Therefore, negative behavior is seldom an issue. Positive behavior is encouraged through several strategies:

- A. **Redirection and Substitution** – Channel the child's attention elsewhere and offer something else to do when applicable.
- B. **Model and Problem Solve** – Show examples of expected behavior and offer suggestions.
- C. **Logical Consequences** – Match the consequence to the behavior being corrected. (i.e. If a child is throwing blocks instead of building he may be asked to play in another center)
- D. **Visual Reminder** – Teachers might choose to use an aide such as a Traffic Light system with each child having their name on a cloths pin that starts on GREEN every day. This visual is a reminder that is easy for the child to understand. Individual teachers will provide more explanations if used as part of their classroom behavior management plan.
- E. **Isolate** – Time alone helps get feelings under control.
- F. **Office Visit** – If negative behavior continues, a visit with the Director and parent notification may be necessary.

A copy of the classroom rules being used in each program is provided (see Appendix B). To assist the students in learning these rules, extra effort was used to ensure that the rules are age-appropriate, visually aided, color coordinated, and sung as a song for easier memorization.

10. ADMINISTRATIVE DISMISSAL

The following situations can result in a child being dropped from enrollment:

A. Nonpayment of fees:

1. Registration and supply fees must be paid before a child attends class.
2. Tuition is due by the date specified previously listed in this handbook under "Tuition".
3. Further, the school reserves the right to refuse registration for the next year for any family whose accounts are chronically or excessively delinquent.

B. Severe disruptive/destructive behavior

Every child and situation is different and will be handled on an individual basis. Depending on the age of the child and the circumstances, it is at the discretion of the director whether or not to dismiss a child from the program.

Any severe behavior that disrupts a classroom will result in the removal of the child from the classroom until he can gain control of himself. A note will be sent home that day for the parent/guardian to sign and return the following day.

In the extreme case of a child inflicting or attempting to inflict harm to another (e.g. kicking, biting, punching), a parent/guardian will be called to take the child home. A second offense of this nature will result in a mandatory Family-Teacher-Director conference in which a plan to improve the behavior of the child will be developed and signed by all parties. This may include recommendations for counseling, shadowing, or a pediatric examination. If the behavior does not improve significantly and/or the family does not adhere to the agreed-upon behavioral plan, the child may be dismissed from the program.

C. Health and Safety

A major responsibility of St. John's Preschool is to ensure the health, well-being, and safety of all the children enrolled. Failure of families to abide by health policies and provide the preschool with current, accurate emergency information can result in the child's dismissal from the preschool.

Fees/tuition paid for the month of a child's dismissal will not be reimbursed.

11. GRIEVANCE PROCEDURE

Parent/student grievance: Hopefully any grievance of a student or parent can be resolved by a conference with the student's teacher. If this is not possible, the grievance may be referred to the following:

1st Director of Weekday Ministries – Katie Goodwin

2nd Weekday Ministry Board Chair – Mary Watson

If any grievance is referred to The Weekday Ministry Board Chair, it must be in writing stating the nature of the grievance and the relief sought as well as a description of efforts, with dates, to resolve this prior to the referral. The Weekday Ministry Chair's decision will be final in all cases.

Fundraisers

St. John's Preschool does optional fundraisers as a means to enhance and update our program and equipment. This helps us to make every attempt to keep our monthly tuition affordable to families. Some of our school "fundraisers" are highlighted below:

School Pictures – Professional photographs will be taken twice a year. Both individual and class pictures will be taken in the fall and spring. Sibling photos may be requested.

Father/Daughter Dance – We offer a wonderful evening of dance and fun for fathers and daughters to enjoy. This dance includes a D.J., refreshments, and professional pictures. The dance is in May and is open to church members, weekday programs, and the general public so please invite your friends.

Silhouette Artist – Every other fall, we invite a silhouette artist to create a silhouette for your child, any siblings, or friends of the preschool and church if you are interested.

Book Fairs – In the fall and spring we have a Book Fair in our main lobby open during preschool hours. We get a percentage of the sales in Scholastic dollars to purchase new books for our preschool library. Preschoolers love books!

Pecan Sale – Preschool families will be asked to sell bags of pecans during October and November to be delivered in December.

Church members and preschool families may give towards our scholarship fund at any time. Your generosity sends approximately 10 preschoolers to our preschool who otherwise would not be able to attend. You are making a big difference in a young child's life. Thank you!

APPENDICES

Our Colorful Rules

Sung to the tune – The Wheels On the Bus

**The rules in our school help keep us safe
Keep us safe,
Keep us safe.
The rules in our school help keep us safe
All through the day.**

**The purple rule says to listen well
Listen well,
Listen well
The purple rule says to listen well
All through the day.**

**The green rules says use walking feet
Walking feet,
Walking feet
The green rule says use walking feet
All through the day.**

**The blue rule says use our inside voice
Inside voice,
Inside voice
The blue rule says use our inside voice
All through the day.**

**The red rule says hands to ourselves,
Hands to ourselves,
Hands to ourselves
The red rule says hands to ourselves
All through the day.**

**The golden rule says to be kind to others,
Be kind to others,
Be kind to others,
The golden rule says to be kind to others
All through the day.**

**The rules in our school help keep us safe
Keep us safe,
Keep us safe
The rules in our school help keep us safe
All through the day.**

Parent Resource Centers in York County

Family Connections Special Health Care Support

410 E. Black St.
Rock Hill, SC 29730
(800) 578- 8750
info@FamilyConnectionsSC.org

Parent Smart Parent Center Family Resource:

Home Visitation, Family Literacy, Triple P
929 Sylvia Circle
Rock Hill, SC 29730
(803) 981-1557
Website: www.ps.rock-hill.k12.sc.us

Encouraging Steps Early Intervention

Providing Early Intervention services birth-
age 5
7900 Park Place Rd
York, SC 29745
(803) 818-6134
www.maxabilities.org

Child Find

Reaching Families with Special Needs
RHSD3
PO Box 10072
Rock Hill, SC 29732
(803) 981-1085
mvanlieu@rhmail.org

York County First Steps Family Resource

Prepare children ages birth to 5 for school
929 Sylvia Circle
Rock Hill, SC 29730
Phone: (803) 981-5780
Website: www.scfirststeps.org

Early Learning Partnership of York County

Family Resource
Preparing children for school; free medical clinics
and literacy programs
120 Withers, Winthrop University
Rock Hill, SC 29733
Phone: (803)323-2180
Website: www.elpofyorkcounty.org

School District Information

Rock Hill

www.rock-hill.k12.sc.us
386 East Black Street
Rock Hill, SC 29730
803 981-1000

Fort Mill

www.fort-mill.k12.sc.us
2233 Deerfield Drive
Fort Mill, SC 29715
803 548-2527

Chester

www.chester.k12.sc.us
509 District Office Dr.
Chester, SC 29706
803 385-6122

York

www.york.k12.sc.us
1475 East Liberty St.
York, SC 29745
803 684-9916

Rock Hill Elementary Schools:

Cherry Park Language Immersion

1835 EDEN TERRACE
PHONE: 803-985-2255

Central Child Development Center

414 E. BLACK STREET
PHONE: 803-980-2060

Ebenezer Avenue Inquiry Program

242 EBENEZER AVENUE
PHONE: 803-981-1435

Ebinport Elementary School

2142 INDIA HOOK ROAD
PHONE: 803-981-1550

Independence Elementary School

132 W. SPRINGDALE ROAD
PHONE: 803-981-1135

India Hook Elementary School

2068 YUKON DRIVE
PHONE: 803-985-1600

Lesslie Elementary School

250 NEELY STORE ROAD
PHONE: 803-981-1910

Mount Gallant Elementary School

4664 MOUNT GALLANT ROAD
PHONE: 803-981-1360

Mount Holly Elementary School

1800 PORTER ROAD
PHONE: 803-985-1650

Northside Elementary School of the Arts

840 NORTH ANNAFREL STREET
PHONE: 803-981-1570

Oakdale Elementary School STEAM

1129 OAKDALE ROAD
PHONE: 803-981-1585

Old Pointe Elementary School

380 OLD POINTE SCHOOL ROAD
PHONE: 803-980-2040

Richmond Drive Elementary School

1162 RICHMOND DRIVE
PHONE: 803-981-1930

Sunset Park Center for Accelerated Studies

1036 OGDEN ROAD
PHONE: 803-981-1260

York Road Elementary School

2254 WEST MAIN STREET
PHONE: 803-981-1950

*** Schools of Choice**